1. Platform: Every forest needs to contain a variety of habitats that support diverse, interdependent communities of plants and animals.

Resources: Have students return to the list of diverse trees, plants and animals they observed earlier. Have them focus on the interaction of the ecosystem organisms. (They may need to return outside to add to their lists. They may make a food chain and/or take pictures or videos to use in the commercial.)

2. Platform: We need to promote a diverse forest because of its many benefits.

Resources: Make pictures or videos of the forest benefits we share in our ecosystem.

3. Platform: We need to evaluate how altering a forest environment affects all living things and interrelationships in an ecosystem.

Resources: Use pictures or make a before and after drawing depicting a change in the diversity of their own environment the way it would alter the landscape.

4. Platform: We need to better understand fire and ways to use fire to benefit natural habitats and the ecosystem.


5. Platform: We need to understand how animals and plants, including trees, protect themselves from fire so we can promote a better ecosystem for them.

Resources: National Park Service’s Fire Adaptations lesson background information on helping animals and plants & trees protect themselves in the Nowhere to Run section. Go to http://www.nps.gov/fire/wildland-fire/learning-center/educator-resources/lesson-plans/fire-adaptation.cfm

6. Platform: **Teacher Committee: Remind the public of how Native Americans managed forests with fire and the History and Human Uses of Fire

Resources: National Park Service’s Human Use of Fire information on how Native Americans managed forests with fire. Go to http://www.nps.gov/fire/wildland-fire/learning-center/fire-in-depth/human-use.cfm