Investigative Procedures

a. You will be responsible for a chapter of the investigative documentary and present it to the class. You will use your laptops/tablets and go online to generate your report.

b. You must read the narrative provided by Texas A&M Forest Service (tfsweb.tamu.edu) Forest Health sections, which reports factors contributing to forest health such as heat, drought, flooding, lightning, animal damage, construction damage, soil compaction, wildfire, etc.

c. You will be given a list of online resources to use for your specific chapter.

d. You will write a synopsis of your findings to develop your chapter. You may incorporate any resources into your report. You may include photos, graphs or other graphics as supporting evidence for your conclusions. The chapter should include evidence found on your investigative campus trip.

Report Guidelines

Title: Investigative Documentary on the Real Culprit of Sick Forests
   Chapter: Name of Investigation
      Section I. Purpose of investigation
      Section II. Hypothesis predicting the results
      Section III. Research procedures
      Section IV. Findings to include possible causes for the disruption (drought, etc.)
      Section V. Conclusions
   Investigators: Names of students

(find a fillable worksheet for the Report in the Tree Trails Resources section online, tfsweb.tamu.edu/treetrails.)